

§315.12 What types of development or demonstration activities are considered for support by the Secretary under this part?

(a) The Secretary may provide financial assistance under this part for one or more of the following development and demonstration activities to meet the needs of children with severe disabilities.

(1) Review, analysis, and evaluation of current educational practices and research findings.

(2) Diagnosis and evaluation of the learning capacities and limitations of children with severe disabilities and the identification of their specific learning needs and problems.

(3) Design and demonstration of innovative procedures for addressing the identified needs of children with severe disabilities in a variety of settings.

(4) Evaluation of the progress and achievement of children with severe disabilities who participate in project activities.

(b) Each application for assistance under this part must—

(1) Justify the need for the development or demonstration activities which the applicant proposes to undertake, particularly in consideration of related development or demonstration activities in the nation where applicable;

(2) Describe the nature and extent of the impact which the proposed activities are expected to have on children with severe disabilities who will be served by the project; and

(3) Describe the impact, in terms of replicability, that the activities are expected to have upon children and youth not served by the project.

(Authority: 20 U.S.C. 1424)

[49 FR 28021, July 9, 1984, as amended at 52 FR 31958, Aug. 24, 1987; 56 FR 54691, Oct. 22, 1991]

§315.13 What types of training activities are considered for support by the Secretary under this part?

The Secretary may provide financial assistance under this part to support training activities that meet the following requirements:

(a) *Training.* Training of professional and allied personnel may include staff

meetings, seminars, workshops, demonstrations, and related activities.

(b) *Participants.* Participants in training activities may include present and potential project personnel and other special and regular education teachers, administrators, child care workers, parents, related service personnel, early intervention personnel and teacher aides.

(c) *Stipends.* The Secretary, on a case-by-case basis, may authorize the payment of stipends for inservice training in an amount the Secretary determines appropriate for a particular training activity.

(d) Each application for assistance under this part must—

(1) Justify the need for the training activities that the applicant proposes to undertake; and

(2) Describe the nature and extent of the impact that the proposed activities are expected to have on children with severe disabilities who will ultimately be served by the individuals who receive the training.

(Approved by the Office of Management and Budget under control number 1820-0028)

(Authority: 20 U.S.C. 1424)

[49 FR 28021, July 9, 1984, as amended at 52 FR 31958, Aug. 24, 1987; 56 FR 54691, Oct. 22, 1991]

§315.14 What types of dissemination activities are considered for support by the Secretary under this part?

The Secretary may provide assistance under this part for dissemination activities including distribution of materials and information to educational institutions, parents, the general public, and members of professions engaged in the field of the education of children with severe disabilities.

(Authority: 20 U.S.C. 1424)

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§§ 315.15—315.19 [Reserved]

Subpart C [Reserved]